

Woodland Park Academy Title I School-Wide Parent Plan

Vision

Students' academic and social behaviors improve when parents are involved in school and have a working relationship with staff.

1. Policy Involvement

We have started a parent advisory group that will help guide updates and improvements to this School-Wide Title 1 Plan. This plan was written by the school improvement team along with parent input.

Annual Meeting :1118 (c) (1)

Woodland Park Academy will:

- Host an annual School-Wide Title 1 meeting at the mandatory Orientation each August.
- Share the School-Wide plan with parents.
- Explain the School-Wide Title 1 program.
- Inform parents of their role in the program.
- A mailing will be completed the first week of August to all parents to inform them of the time and place of the mandatory orientation.
- Offer two flexible orientation times.

Flexible meeting times and activities to support and encourage involvement of parents: 1118 (c) (2)

Woodland Park Academy will:

- Hold two Parent-Teacher conferences each school-year
- Host a Parent Advisory group
- Have flexible IEP meeting times
- Hold a yearly orientation
- Hold a literacy night
- Hold a winter fun day
- Welcome volunteers throughout the school
- Offer curriculum review times
- Have an administrative open-door policy

Involve parents in planning, reviewing, and improving the school-Wide Title 1 program: 1118 (c) (3)

Woodland Park Academy will:

- Review the School Parent Involvement Plan with parents at the annual orientation
- Post the Plan on the website and outside the office during Parent-Teacher conferences
- Keep a suggestion box near the posted plan for parents to make comments, along with a year-long suggestion box in the office
- Go over parent compacts during Fall conferences and keep on file
- Review and respond to suggestions at parent advocacy monthly meetings
- Hold a morning and evening Title I meeting to review the program through conversation and surveys
- Use parent suggestions to make improvements on the School-Wide plan

- Keep all lines of communication with parents open (e-mail, weekly newsletters, phone calls, website)

Prove timely information about the School-Wide Title 1 Program, the academic curriculum, assessments for progress monitoring and grade level expectations: 1118 (c) (4) (A) (B)

Woodland Park Academy will:

- Hold the annual orientation in August
- Hold two Parent-Teacher conferences (Fall and Spring)
- Distribute school newsletter
- Send daily e-mails to parents from teachers
- Send progress reports and report cards
- Keep website updated with School-Wide Plan and Parent Compact
- Provide access to intervention teachers
- Provide daily take home folders
- Provide the student hand book to all families

Prove parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise the School-Wide plan to meet student and parent needs and share revisions with LEA: 1118 (c) (4) (C) & 1118 (c) (5)

Woodland Park Academy will:

- Keep a suggestion box by the office and use for improvements to the School-Wide Title I program
- Review and respond to suggestions at parent advocacy monthly meetings for improvement to the School-Wide Title I program
- Conduct a parent survey at fall conferences
- Hold a morning and evening Title I meeting to review the program through conversation and surveys
- Hold two Parent-Teacher conferences (Fall and Spring)
- Distribute school newsletter
- Send daily e-mails to parents from teachers
- Send progress reports and report cards

2. Share Responsibilities for High Student Academic Achievement

Parent/Student/School compact, developed by staff and parents, will list expectations that will help students achieve social and academic success. The compact will be reviewed and discussed at fall Parent-Teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

Woodland Park Academy will:

- Develop a Parent/Student/School compact jointly with the parent advocacy group. Improvements will be made after feedback from fall Parent-Teacher conferences.
- Have teachers discuss the impact and importance of the compact with each parent at conferences in order to have a solid relationship between home and school and to allow parents a voice in the compact.

Provide frequent reports to parents on their children's progress: 1118 (d) (2) (B)

Woodland Park Academy will:

- Provide Report cards in November, January, March and June
- Provide progress reports mid marking period, as needed and/or as requested
- Provide daily access to students' grades through FOCUS
- Conduct fall and spring Parent-Teacher conferences
- Call or e-mail parents as needed

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate and observe in their child's classroom: 1118 (d) (2) (C)

Woodland Park Academy will:

- Have an open door policy for administration and staff
- Encourage parents to participate in the parent advocacy group, volunteer in the classroom, at special events, chaperone for field trips, and work with the intervention team

3. Building Capacity for Involvement

Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)

Woodland Park Academy will:

- Discuss state and local assessments at parent-teacher conferences
- Provide parents with a copy of state standards at orientation
- Provide progress monitoring for parents with students in intervention services as needed
- Provide literacy information at conferences, orientation, and literacy night
- Provide parents with information and expectations for kindergarteners at kindergarten round up in March

Provide materials and training to parents: 1118 (e) (2)

Woodland Park Academy will:

- Host Kindergarten Round up
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